



**ST ANDREW'S SCHOOL**  
**160<sup>TH</sup> FOUNDER'S DAY**

**160<sup>TH</sup> FOUNDER'S DAY**  
**THURSDAY, 11 AUGUST 2022**  
**8.00AM – 10.45AM**  
**TAN SRI RUNME SHAW HALL**  
**THEME: GREAT IS THY FAITHFULNESS**  
**GUEST-OF-HONOUR: MRS BELINDA CHARLES**

**Programme**

Arrival of Guests and Students to the Shaw Hall

School Song

Opening Prayer, Reverend Peter Chen

Reading from Old Testament, SASS Captain, Jared Ho Min En  
Psalm 29

Reading from New Testament, SAJS Captain, Daniel Beh  
I Timothy 1: 3 – 7

St Andrew's Secondary School Report, Mr Lee Han Hwa (Principal of SASS)

Speech by Guest-of-Honour, Mrs Belinda Charles,  
Former Principal, St Andrew's Secondary School (2002 – 2010),  
St Andrew's Junior College (1990 – 2001).

Hymn, presented by SASS Choir  
*'Be Thou My Vision'*

Prize Presentation Ceremony  
*School Hall*

160<sup>th</sup> Anniversary Activities  
*Respective Classrooms*

School Hymn

Closing Prayer and Benediction, Reverend Peter Chen

*'Keep the flame burning brightly ever!'*

*'...Let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.'* – Matthew 5:16 (ESV)



# ST ANDREW'S SCHOOL

## 160<sup>TH</sup> FOUNDER'S DAY

### SCHOOL SONG

Lives are in the making here,  
Hearts are in the waking here,  
Mighty undertaking here,  
Up and On!

We are arming for the fight,  
Pressing on with all our might,  
Pluming wings for higher flight,  
Up and On!

*Up Boys! Truest fame  
Lies in high endeavour;  
Play the game! Keep the flame  
Burning brightly ever!*

- 2 Fair before us lies the way,  
Time for work and time for play;  
Fill the measure while we may,  
Up and On!

Life and time will not delay,  
Time is running fast away,  
Life is now today; today;  
Up and On!

*Up Boys! Truest fame  
Lies in high endeavour;  
Play the game! Keep the flame  
Burning brightly ever!*

- 3 Foes in plenty we shall meet,  
Hearts courageous scorn defeat;  
So we press with eager feet,  
Up and On!

Ever onward to the fight,  
Ever upward to the Light,  
Ever true to GOD and RIGHT,  
Up and On!

*Up Boys! Truest fame  
Lies in high endeavour;  
Play the game! Keep the flame  
Burning brightly ever!*

### SCHOOL HYMN

Our Father, by whose servants,  
Our School was built of old,  
Whose hand has crowned Thy children,  
With blessings manifold;  
For Thy unfailing mercies,  
Far strewn along our way,  
With all who passed before us,  
We praise Thy name today.

- 2 They reaped not where they laboured,  
We reap what they have sown;  
Our harvest may be garnered,  
By ages yet unknown.  
The days of old have dowered us  
With gifts beyond all praise,  
Our Father make us faithful  
To serve the coming days.

- 3 Before us and beside us,  
Still holden by Thy hand,  
A cloud of unseen witness,  
Our elder comrades stand;  
One family unbroken,  
We join with one acclaim;  
One heart, one voice uplifting  
To glorify Thy Name.



## ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

**OLD TESTAMENT READING** by Secondary School Captain, Ho Min En Jared

### Psalm 29 (NIV)

- <sup>1</sup>Ascribe to the LORD, you heavenly beings,  
ascribe to the LORD glory and strength.
- <sup>2</sup>Ascribe to the LORD the glory due to his name;  
worship the LORD in the splendour of his holiness.
- <sup>3</sup>The voice of the LORD is over the waters;  
the God of glory thunders,  
the LORD thunders over the mighty waters.
- <sup>4</sup>The voice of the LORD is powerful;  
the voice of the LORD is majestic.
- <sup>5</sup>The voice of the LORD breaks the cedars;  
the LORD breaks in pieces the cedars of Lebanon.
- <sup>6</sup>He makes Lebanon leap like a calf,  
Sirion like a young wild ox.
- <sup>7</sup>The voice of the LORD strikes  
with flashes of lightning.
- <sup>8</sup>The voice of the LORD shakes the desert;  
the LORD shakes the Desert of Kadesh.
- <sup>9</sup>The voice of the LORD twists the oaks  
and strips the forests bare.  
And in his temple all cry, 'Glory!'
- <sup>10</sup>The LORD sits enthroned over the flood;  
the LORD is enthroned as King for ever.
- <sup>11</sup>The LORD gives strength to his people;  
the LORD blesses his people with peace.

**NEW TESTAMENT READING** by Junior School Captain, Daniel Beh

### I Timothy 1: 3 – 7 (NIV)

<sup>3</sup>As I urged you when I went into Macedonia, stay there in Ephesus so that you may command certain people not to teach false doctrines any longer <sup>4</sup>or to devote themselves to myths and endless genealogies. Such things promote controversial speculations rather than advancing God's work – which is by faith. <sup>5</sup>The goal of this command is love, which comes from a pure heart and a good conscience and a sincere faith. <sup>6</sup>Some have departed from these and have turned to meaningless talk. <sup>7</sup>They want to be teachers of the law, but they do not know what they are talking about or what they so confidently affirm.



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### Secondary One

First in Level (Sec 1, 2021)

Chang Kai Wei Aydan, 2 Wonder

First in Subjects:

- English Language
- Higher Chinese Language
- History
- English Literature
- Mathematics

### First in Subjects

#### G3

Chinese Language

Yu Ho Lam Winston, 2 Integrity

Malay Language

Muhammad Lutf Hazique Abdullah,  
2 Excellence

Tamil Language

Rohit Prasanna, 2 Wonder

Geography

Brian Chwee Jie, 2 Wonder

Science

Low Zhen Rui, 2 Excellence

#### G2

English Language

M Sanjay, 2 Excellence

Chinese Language

Ang Kai En Reagan, 2 Resilience

Tamil Language

U Pavindran, 2 Thanksgiving

Geography

Haw Yi Jae Serge, 2 Thanksgiving

History

Elijah Mistry Yuen, 2 Thanksgiving

Mathematics

English Literature

Gabriel Sng, 2 Integrity

Science

Haw Yi Jae Serge, 2 Thanksgiving

#### G1

English Language

Zen Tang Zhi Qi, 2 Empathy

Chinese Language

Ryan Law Qiang De, 2 Empathy

Science

Duncan Joe, 2 Unity



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### Secondary One

#### G1

#### Common Curriculum Subject

Food and Consumer Education

Wan Yew Seng Lucas, 2 Wonder

Art

Khow Jyun Zhen, 2 Integrity

Design and Technology

### Secondary Two

First in Level (Sec 2, 2021)

Yap Cheng An, 3 Empathy

First in Subjects:

- Science
- Geography
- Design and Technology\*

### First in Subjects

#### G3

English Language

Yio Yankai, Enzo, 3 Wonder

Art\*

Chinese Language

Ayden Tan Chee Yew, 3 Empathy

Malay Language

Andre Rifqi Bin Rohaizat, 3 Integrity

Tamil Language

Jai Ganesh Karthiheyam, 3 Resilience

Higher Chinese Language

Tan Jing Kai Ryan, 3 Empathy

Food and Consumer Education\*

Higher Tamil Language

Umapathy Neel Navadeeph, 3 Empathy

History

Chew Wei Zhe Oliver, 3 Wonder

English Literature

Samuel Keith Price, 3 Self-discipline

Mathematics

Ong Wei Feng, 3 Empathy

#### G2

English Language

Yeo Ding Ping Marcus, 3 Unity

Chinese Language

Zhang Haojun, 3 Unity

\* *Common Curriculum Subjects*



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### Secondary Two

#### G2

Geography

Elijah Lee Zhi-En, 3 Empathy

Mathematics

History

Yeo Ding Ping Marcus, 3 Unity

English Literature

Dhilan Pravin Kundamal, 3 Excellence

Science

Karnani Nimit, 3 Empathy

#### G1

Tamil Language

Mohamed Rayhan Bin Jahir Hussain, 3 Wonder

Mathematics

Brad Ling Yu Xuan, 3 Self-discipline

Computer Applications

Tay Ye Cheng Matthew, 3 Integrity

### Secondary Three

First in Level (Sec 3, 2021)

Shawn Shibu Thomas, 4SA

First in Class (3SA)

First in Subject:

- Principles of Accounts

### First in Subjects

#### Express

English Language

Ho Min En Jared, 4SB

Chinese Language

Ho Kok Hou Michael, 4SA

Humanities (Social Studies, History)

Biology

Physics

Malay Language

Abdul Rahman Bin Mohamed Firdaus, 4S1

Tamil Language

Brian Emmanuel Panierselvam, 4SA

Higher Chinese Language

Yu Haoyang, 4SB

Additional Mathematics

Mathematics

Chemistry

First in Class (3SB)

Higher Tamil Language

Mani Lokeshwaran, 4SB



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**ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022**

**Secondary Three**

**First in Subjects**

**Express**

Geography

Abdul Rahman Bin Mohamed Firdaus, 4S1

Literature in English

Shridhar Raj S/O Eswarren Raj, 4SA

Science (Physics, Chemistry)  
First in Class (3S1)

Cephas Kee Ren, 4S1

Design & Technology

Josiah Loh Yi, 4S3

Art

Jerrick Yap Jieyang, 4S2

Music

Krishan Shashikant Shivilal, 4SB

Electronics

Balavignesh Kumaran, 4SB

**Normal (Academic)**

English Language

Dinesh S/O Selvagumaran, 4J3

Tamil Language  
First in Class (4M)

Sivaramalingam Senthilnathan, 4M

Humanities (Social Studies, History)  
Additional Mathematics  
Science (Physics, Chemistry)  
First in Class (4J3)

Koh Yang Yi, Matthias, 4J3

Humanities (Social Studies, Geography)

Khidir Miqail Bin Khairuddin, 4J2

Literature in English

Aidan Sim Yi Ming, 4J3

Mathematics

Caleb Yew Kar Sheun, 4J3

Art

Principles of Accounts

Amos Quek Yi Xiang, 4J3

Design & Technology

Sean Wang Li Kai, 4J3



# ST ANDREW'S SCHOOL

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### ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

#### Secondary Three Normal (Technical)

English Language	Michael Joshua Conn, 4M
Chinese Language	Aloysius Tng Kai Sen, 4M
Tamil Language	Rajachinnaian Rishi, 4M
Mathematics	Toshan Singh, 4M
Computer Applications	Ronald Chia Jun Kit, 4M
Elements of Business Skills	Michael Joshua Conn, 4M
Music	Tan Guan Qi, 4M
Mobile Robotics	Ronald Chia Jun Kit, 4M

#### First in Class

3S2	Wong Jun Khai, Zachary, 4S2
3S3	Josiah Loh Yi, 4S3
3J1	Narendran Muthukumaran, 4J1
3J2	Teo Wen Rui, Edwind, 4J2

#### Secondary Four and Five

##### First in Subjects

##### GCE 'O' Level

English Language	Chan Yi Zheng, Ethan, 4SA (2021)
Chinese Language	
Malay Language	Trevian Poltak Absalom Hutabarat, 4SA (2021)
Tamil Language	Avinash S/O Ganesan, 4SB (2021)
Higher Chinese Language	Yong Le Keane, 4SA (2021)
Higher Tamil	Nachiappan Ashwin Nachiappan, 4SB (2021)
Humanities (Social Studies, History)	Kieran Koh Gene Kai, 4SA (2021)



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### Secondary Four and Five

#### First in Subjects

#### GCE 'O' Level, 2021

Humanities (Social Studies, Geography)	Lau Wai Kuan, 5J1 (2021)
Geography	Daven Ang Zheng Kai, 4S1 (2021)
Literature in English	Cephas Chew, 4S1 (2021)
Additional Mathematics Mathematics	Chua Jek Wee, Ryan, 4SA (2021)
Biology	S.Vamsi Krishna, 4SA (2021)
Science (Physics, Chemistry) Principles of Accounts	Eugene Lee Kang Rui, 5J1 (2021)
Design & Technology	Elliot Ethan Heng Yong Ern, 4S2 (2021)
Art	Cheong Chu Ming, 5J1 (2021)
Music	Tham Qi Feng Jireh, 4S1 (2021)
Higher Music	Lim Kang, Dylan, 4S1 (2021)
Electronics	Kieran Koh Gene Kai, 4SA (2021)

#### GCE 'NA' Level, 2021

English Language Humanities (Social Studies, Geography)	Keith Er Jia Le, 4J3 (2021)
Chinese Language Design and Technology	Loh Jing Che, 4J1 (2021)
Malay Language	Mohamed Shahreez Bin Mohamed Basheer, 4M (2021)
Tamil Language	Sathriyan S/O Porchezian, 4J1 (2021)
Humanities (Social Studies, History) Additional Mathematics Mathematics	Kalangi Bhuvanasree Sai Teja, 4J3 (2021)



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## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### Secondary Four and Five First in Subjects

#### GCE 'NA' Level, 2021

Literature in English

Fyffe Cameron James, 4J3 (2021)

Science (Physics, Chemistry)  
Principles of Accounts

Tan Yi Kai Asher, 4J3 (2021)

Art

Soh Wen Ji Mark David, 4J1 (2021)

#### GCE 'NT' Level, 2021

English Language

Shafiq Ahamed S/O Abdul Munaff, 4M (2021)

Chinese Language

Jovian Lim Wee Zen, 4M (2021)

Malay Language

Adam Bin Mohd Raffi, 4M (2021)

Tamil Language

Shafiq Ahamed S/O Abdul Munaff, 4M (2021)

Mathematics  
Science

Taoshin Mahmud Chowdhury, 4M (2021)

Elements Of Business Skills

S Mohanraam, 4M (2021)

Design & Technology

Wil Tan Weili, 4M (2021)

Music

Ranen Seow Yu-Gin, 4M (2021)

Mobile Robotics

Lim Luxin Shawn, 4M (2021)

### 2022 Academic Awards & Scholarships

#### R.K.S. Adams Scholarship

*For the top SAJS pupil*

Panlert Liemphetcharat, 1 Unity

#### S.A.P.T.A. Awards

*For SAJS students in recognition of  
their excellent PSLE results*

Evan Neo (Liang Yi), 1 Empathy  
Ethan Tan Yi Jie, 1 Wonder  
Tang Ying Kai Nathan, 1 Thanksgiving

#### W.H. Ponniah Book Prize

*For the best in Sec 1 English*

G3 Chang Kai Wei Aydan, 2 Wonder  
G1 Zen Tang Zhi Qi, 2 Empathy



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### 2022 Academic Awards & Scholarships

#### **Bishop's Prize**

*For best progress Sec 2 student*

Karnani Nimit, 3 Empathy

#### **Yee Pau Scholarship**

*For the top all-rounded student in Sec 2*

Chew Wei Zhe Oliver, 3 Wonder

#### **Lenn Mei Ling Award**

*For best progress in Mathematics*

Sec 1 Kirthik Kumar Chidambaram, 2 Excellence

Sec 2 Wong Jun Jie Nathan, 3 Resilience

Sec 3 Chris Goh, 4J2

#### **Koh Cho Phuan Award**

*For best progress in Combined Humanities*

EXP Alexander Conrad Pascaliano, 4S3

#### **D.D. Chelliah Maths Prize**

*For top in 'O' Level A &/or E Mathematics*

Chua Jek Wee, Ryan, 4SA (2021)

#### **Wong Soe Kiok Award**

*For top in 'O' level English Language and Mother Tongue Language*

Chan Yi Zheng, Ethan, 4SA (2021)

#### **Loy Koh Soon Award**

*For displaying servant leadership towards school and community*

Isaac Quek Joe Hong, 4S3 (2021)

#### **E.K. Koh Art Prize (Sec 2)**

*For Most Promising Art Student in Sec 2.*

Owen Lee Rong, 3 Thanksgiving

#### **S.A.A. Scholarships**

*For best all-round achievement in Sec 4/5*

EXP Chow Qing Heng Ethan, 4SA  
Shridhar Raj S/O Eswarren Raj, 4SA

NA Amos Quek Yi Xiang, 4J3

NT Ashvin Gupta, 4M

#### **RKS Adams Awards**

Secondary Four N(T) – Second in Level

Aden Peng Juin Hsiang, 4M (2021)

Top N(T) Level student

S Mohanraam, 4M (2021)



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## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### RKS Adams Awards

Secondary Four N(A) – Second in Level

Fyffe Cameron James, 4J3 (2021)

Top N(A) Level student

Kalangi Bhuvanasree Sai Teja, 4J3 (2021)

Secondary Five – Second in Level

Eugene Lee Kang Rui, 5J1 (2021)

Top 'O' Level student in Secondary Five

Trishveer Kul Singh, 5J1 (2021)

Secondary Four Express – Second in Level

Kieran Koh Gene Kai, 4SA (2021)

School DUX—Top GCE 'O' Level (2020) student

Chua Jek Wee, Ryan, 4SA (2021)

### Leong Jee Award

*For the most mature GCE 'O' Level student*

Chan Yi Zheng, Ethan, 4SA (2021)

### Wong Tim Wah Award

*For Best Progress in Mother Tongue Language*

#### Secondary 2, G3

CL Tobey Yeo Jiajun, 3 Unity

ML Alif Fathir Bin Keyjohan, 3 Resilience

TL Shaman Gerrard Naidu, 3 Resilience

#### Secondary 2, G2

CL Cayden Tay Jing Xuan, 3 Unity

ML Muammar Nidal Bin Jasmani, 3 Excellence

#### Secondary 2, G1

CL Ng Jun Yi, Isaac, 3 Resilience

### Wong Tim Wah Resilience Award

*For excellent results despite facing challenges*

#### Secondary Three Express

Nathan Ng, 4SA

#### Secondary Three Normal (Academic)

Khidir Miqail Bin Khairuddin, 4J2

Danish Raiyan Chan Le Kai, 5J1

Isa Danial Chan Le Yang, 5J1

Suujireshwaran S/O Sureshwaran, 5J1

Nathan Ng, 4SA

### Kheng Whay Award

*Students nominated by their teachers for their resilience and outstanding contributions*



## ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

### ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

#### 2022 Academic Awards & Scholarships Kheng Whay Award

*Students nominated by their teachers for their resilience and outstanding contributions*

Judah Sun, 4S3

Khidir Miqail Bin Khairuddin, 4J2

Yio Yankai, Enzo, 3 Wonder

Thaddeus Tan Loo Kai, 3 Thanksgiving

Yap Cheng An, 3 Empathy

Alif Fathir Bin Keyjohan, 3 Resilience

#### Mettle Award

*Students who exhibited positive attitude and resilience in spite of difficulties*

#### Secondary One 2022

EXP Chase Alexander Yu Tibay, 1 Wonder

NA Arjun Setin Dilip Babu, 1 Empathy

NT Linus Tan Han Xiang, 1 Self-discipline

#### Secondary Two 2022

EXP Dexter Tng Wei, 2 Thanksgiving

NA Lee Yin Hao, 2 Resilience

NT Lee Ern Chuen Ian (Li Enquan), 2 Unity

#### Secondary Three 2022

EXP Tan Yong Qi Elwin, 3 Excellence

NA Han Zhi Chou, Eleos, 3 Empathy

NT Lee Zu Wei, Aldan, 3 Resilience

#### Secondary Four 2022

EXP Cheng Zhe Hong Nicholas, 4S1

NA Chris Goh, 4J2

NT Ashvin Gupta, 4M

#### Secondary Five 2022

Ryan Shankar, 5J1



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### CCA & Sports Awards

#### Priscilla Krempf Award (For Excellence in CCA)

Basketball

Yeo Meng How, Daven, 4S3

Boys' Brigade

Warrant Officer Ho Kok Hou Michael, 4SA

Choir

Yeo Ding Xun, Caden, 4SB

Cricket

Shawn Shibu Thomas, 4SA

Drama

Chow Qing Heng Ethan, 4SA

Hockey

Ball Nathan Zhenglin, 4SA

Military Band

Drum Major Lukas Ong En Ze, 4S2

National Cadet Corps (NCC)

Master Sergeant Xander Lee Ronn, 4SA

National Police Cadet Corps (NPCC)

Station Inspector Isaac Ng Hong Liang, 4S1

Saints Media

Teo Zhi Herng, Jovan, 4SB

Robotics Club

Mani Lokeshwaran, 4SB

Rugby

Cephas Kee Ren, 4S1

Scouts

Patrol Leader Dylan Cheng Bing Xuan, 4SB

Squash

Chua Shao Wen, Josh, 4S1

Singapore Youth Flying Club

Jayden Hwa Zai Lin, 4SA

Soccer

Aaron Goh Zhe Yang, 4SA

Swimming

Chan Zhi Yang, Sean, 4S1

Tennis

Seth Chee Zhao Hui, 4SA

Track/X-Country

Lim Jun Yu, 4SA

Water Polo

Mark Tan Jia Ren, 4SA



**ST ANDREW'S SCHOOL**  
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**ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022**

**CCA & Sports Awards**

**Certificate of Merit (CCA)**

Basketball

Nihal Hamid S/O Haja Nawaz, 4S1

Jonas Neo Yuan Hao, 4SA

Yu Haoyang, 4SB

Boys' Brigade

Wong Wai Seng Isaac, 4SA

Karthikeyan Vikhram, 4SA

Josiah Loh Yi, 4S3

Cricket

Arnav Gupta, 4SB

Drama

Rekresh, 4S1

Shridhar Raj S/O Eswarren Raj, 4SA

Chang Han Xi Kendric, 4SA

Shiveesh Chann, 4S3

Hockey

Jotham Neo Yi Yao, 5J1

Ong Jing Kai Kelvin, 4J2

Neziah Devasittham Theodore, 4S1

Gn Yun Hao Andric, 4J2

Military Band

Raphel Chua, 4SA

National Cadet Corps (NCC)

Yap Jun Yuan Gawain, 4S1

Harshavardhana Niteesh, 4SB

Lee Guang Le, Jeffrey, 4SB

Saw Jun Yang, 4S1

National Police Cadet Corps (NPCC)

Lim Yu Jie, Javan, 4SA

Saints Media

Edwin Teo Wen Rui, 4J2



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**ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022**

**CCA & Sports Awards**

**Certificate of Merit (CCA)**

Rugby

Khirdier Miqail Bin Kahiruddin, 4J2

Labarrerre Hugo Kai Wen, 4S1

Ahmad Hanin Bin Abdul Rahim, 4S2

Dylan Keong Qihan, 4S2

Scouts

Tang Mun Yew Isaac, 4S1

Binil Shibu, 4SB

Tan Wen En, Javon, 4SA

Goh Yu Sheng Gary, 4S1

Squash

Elgin Ng, 4S1

Gideon Lee Yang Rui, 4J3

Abdul Rahman Bin Mohamed Firdaus, 4S1

Swimming

Jared Kong Weng Han, 4J3

Ronald Chia Jun Kit, 4M

Tennis

Ian Chia Bing Jun, 4SB

Chanddha Keshoore Rajan, 4S1

Track / Cross-Country

Cham Tao Joe, 4SA

Diong Jia Rong Jimmy, 4SA

Heng Yong Cong, 4S1

Alistair Nathaniel Law Yi Jie, 4J2

Water Polo

Lucas Ng Chen Jun, 4J1



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**ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022**

**CCA & Sports Awards**

**Priscilla Krempf Award (For Excellence in Servant Leadership)**

School Captain	Ho Min En Jared, 4SB
School Vice-Captain	Shridhar Raj S/O Eswarren Raj, 4SA
School Vice-Captain	Dylan Law, 4S3
Senior Prefect	Chow Qing Heng Ethan, 4SA
Senior Prefect	Aaron Goh Zhe Yang, 4SA
Senior Prefect	Cham Tao Joe, 4SA
Senior Prefect	Chang Han Xi Kendric, 4SA
Senior Prefect	Zuriel Paul Thanapal, 4S1

**Character Awards**

**Good Service Award**

*Service to Class*

1 Wonder	Zohair Hossain
1 Integrity	Gabriel Ruiren Willim
1 Self-discipline	Tee Ding Han
1 Excellence	Liu Brendan Brian
1 Thanksgiving	Koh Ze Xuan
1 Resilience	Zechariah Chia
1 Unity	Om Russel Jeyaraj
1 Empathy	Tridev Mikel S/O Sriharan
2 Wonder	Chong Yi Ren (Zhang Yiren)
2 Integrity	Aidan Ng (Huang Qirui)
2 Self-discipline	Baines Callum Armstrong
2 Excellence	M Sanjay



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2021

### Character Awards

#### Good Service Award

*Service to Class*

2 Thanksgiving

Praveen S/O Sansurash

2 Resilience

Matthew Kho Hongzhi

2 Unity

Maharshi Darshan Vakil

2 Empathy

Titus Tan Tai De

3 Wonder

Chew Wei Zhe Oliver

3 Integrity

Law Qi Xuan, Jaden

3 Self-discipline

Solomon Goh

3 Excellence

S Ahilan

3 Thanksgiving

Pua Yi Rong Ryan

3 Resilience

Jai Ganesh Karthiheyam

3 Unity

Isaac Hyunbin Kim

3 Empathy

Lee Zhi Wen, Asher

4SA

Hector Elijah Toh Hong Wai

4SB

Lee Guang Le, Jeffrey

4S1

Tang Mun Yew Isaac

4S2

Iruss Eng Wei Yeow

4S3

Muhammad Rifqi Bin Muhammad Himmi

4J1

Mohammad Izzathakim Bin Mohammad

4J2

Teo Wen Rui, Edwind

4J3

Christian Teo Shun Xiang

4M

Sivaramalingam Senthilnathan

5J1

Ayser Daniyal Bin Mohamed Jufri



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### Character Awards

#### Service to School and Community

4S1	Koh Kai Cheng, Timothy
4S1	Yap Jun Yuan Gawain
4SA	Xander Lee Ronn
4SB	Harshavardhana Niteesh
4SB	Lee Guang Le, Jeffrey
4SB	Teo Zhi Herng, Jovan
4J1	Mohamed Ryan Zahirulhaq Bin Mohamed Norzaidie
4J2	Chris Goh

### Staff and School Partners' Awards

#### NIE Caring Teacher Award - Secondary School

Mr Kong Hon Ein Aaron  
Mr Muhammad Zulhaqqim Bin Awaruddin  
Mr Gan Ghim Kui Jimmy  
Mrs Carmen Ong  
Mr Marek Otreba  
Mr Kong Hon Ein Aaron  
Mr Muhammad Zulhaqqim Bin Awaruddin

#### SAPTA Caring Teacher Award - Secondary School

Mr Muhammad Zulhaqqim Bin Awaruddin  
Mr Prinya Lovajana  
Mr Koh Tze Ping Jimmy  
Mrs Carmen Ong  
Ms Lee Song Tiang Angel



**ST ANDREW'S SCHOOL  
160<sup>TH</sup> FOUNDER'S DAY**

**ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022**

**Staff and School Partners' Awards**

**MOE Outstanding Contribution Award (Staff) - Secondary School**

**Individual**

Mr Lam Wai Leong

Mr Prinya Lovajana

Ms Malini D/O Kathaperumal

Mrs Carol Yap

Mr C Bhonesveran

**Team**

Blended Learning Task Force

Mdm Josephine Phua Poi Yeok

Mr Chew Ee

Mr Marek Otreba

Ms Lee Bin Choo

Mrs Irene Ng

Ms Theeba D/O Pachaimuthu Thayalan

Mdm Sujatha Paramathayalan

Mr Udayakumar S/O Manogaran

Ms Jacinta Leong Ee Ling

Ms Malini D/O Kathaperumal

Teacher's Day Organising Committee

Mr Muhammad Zulhaqqim Bin Awaruddin

Ms Lui Nga Shun Fatima

Ms Chan Jiamin Carmen

Ms Hoi Nga Man

Ms Tan Hwee Ling, Vivian

Mr Cheong Chee Ngai, Caleb



# ST ANDREW'S SCHOOL 160<sup>TH</sup> FOUNDER'S DAY

## ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022

### Staff and School Partners' Awards

#### MOE Outstanding Contribution Award (Staff) - Secondary School

##### Team

The Saints Empowerment Team

Mr Lim Chee Hong, Kelvin

Ms Kwan Shu Fen

Ms Fadillah Binte Akbar

Mr Oon Wei Jian, Austin

Mr Roger Ng Piang Kong

Year Head Team

Mrs Carol Yap

Ms Keh Hui Hui

Mr Prinya Lovajana

Mr Chuah Chongxian

#### Staff Long Service Award - Secondary School

10 years

Mr Chew Ee

10 years

Ms Fernandez Denise Marie

10 years

Mr Lai Dingsheng

10 years

Ms Lim Su Chen, Joy

10 years

Mr Woo Weng Chuan

10 years

Mr Lee Yuh Hong

15 years

Mdm Sujatha Paramathayalan

15 years

Mr Roger Ng Piang Kong

20 years

Mdm Alifa Bte Ismail

20 years

Mr Lam Wai Leong

25 years

Mr Lim Huey Min

35 years

Mr Azmi Bin Jantan



**ST ANDREW'S SCHOOL  
160<sup>TH</sup> FOUNDER'S DAY**

**ST ANDREW'S SECONDARY SCHOOL FOUNDER'S DAY PRIZE WINNERS 2022**

**Staff and School Partners' Awards**

**Staff Long Service Award - Secondary School**

45 years

Mdm Hamidah Binte Ahmad

**School Partner's Award - Secondary School**

The Boys' Brigade (7th Singapore Company)

Mr Hoon Wen Jie Daren

Swimming

Mdm Lynn Chang

Swimming

Mr Goh Soo Teck



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

We thank God for His continued blessings on our school through another academic year. He has continued to show His favour through the support given by the Board of Governors, the Diocese of Singapore, the alumni of the School, parents, as well as the Ministry of Education (MOE).

This report covers:

1. School Achievements
2. Staff Information
3. Staff Achievements
4. Staff Development
5. Student Enrolment
6. Achievements by Alumni
7. Partnerships
8. Strategic Thrusts:
  - Empowering Learning
  - Every Boy Serving and Aspiring
  - Staff Development
  - Organisational Excellence

### 1. School Achievements

1.1 The following are awards that have been conferred upon the school:

- a. Singapore Quality Class (2017 to 2023)
- b. People Developer Award (2017 to 2023)
- c. National Service Mark – Gold (2022 to 2024)

### 2. Staff Information

2.1 We have 137 staff members including the Principal and two Vice-Principals, 95 Heads of Department and Teachers, 11 Flexi Adjunct Teachers, 1 Allied Educator (Teaching and Learning), 2 School Counsellors, 2 Special Educational Needs Officers, 1 Student Welfare Officer, 1 Education and Career Guidance Officer and 21 Executive & Administration Staff.

2.2 The following staff members have joined the school during this period:

- a) Mrs Janice Ding, HOD/Special Educational Needs (Jan 2022)
- b) Mr Liang Sea Fong, Senior Teacher/English Literature (Jan 2022)
- c) Mr Philip Ng Boon Yeow, Teacher/Design & Technology (Jan 2022)
- d) Ms Sarah Chan Mei Ping, Teacher/English Literature and Geography (Jan 2022)
- e) Mdm Ng Li Yan, Teacher/Chinese Language (Jan 2022)
- f) Mr Paul Matthew Cheong Wei, Teacher/Physics and English Language (Jan 2022)
- g) Mr Andre Yeo Kia Ju, CAJT/English Language (Jan 2022)
- h) Mr Koh Beng Chuan, CAJT/Principles of Accounts (Jan 2022)
- i) Ms Cassandra Gwan Qian Wen, Technical Support Officer (Jan 2022)
- j) Ms Wang Kai Qi, Teacher/Biology and Mathematics (March 2022)
- k) Ms Ratna Illyas, Teacher/English Language and History (March 2022)
- l) Ms Chan Ying Xian, Administration Manager (May 2022)
- m) Mr Chua Hock Seng, Teacher/Mathematics (Jun 2022)



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

- n) Mr Liu Liming, Teacher/Chinese Language (Jun 2022)
  - o) Mr Danny Teo, Vice-Principal (Administration) (Jun 2022)
- 2.3 We thank and bid farewell to the following staff:
- a) Mr Dennis Teo, Vice-Principal (Dec 2021)
  - b) Dr Lu Yeow Chor, Vice-Principal (Administration) (Dec 2021)
  - c) Mr Desmond Soh, HOD/Mathematics (Dec 2021)
  - d) Ms Wong Yea Sien, Teacher/Design & Technology (Dec 2021)
  - e) Mr Fahmy Sidik, Teacher/English Language and Literature (Dec 2021)
  - f) Ms Vivian Tan Hwee Leng, Teacher/Mathematics (Dec 2021)
  - g) Ms Hoi Nga Man, Teacher/Chinese Language (Apr 2022)
  - h) Mr Sidney Kumar, HOD/PE & CCA (May 2022)
  - i) Ms Malini Kathaperumal, Teacher/Food and Consumer Education (May 2022)
  - j) Ms Low Saw Kee, Teacher/Chinese Language (Jun 2022)
  - k) Mr Goh Hong Fei, Teacher/Chinese Language (Jun 2022)
- 2.4 The following NIE Trainees and untrained contract teachers had their teaching practicum / school experience with us:
- a) Ms Yea Jie'r, English Language and Literature in English (Jan to Dec 2021, Mar to Apr 2022)
  - b) Ms Samantha Tan Xinyi, Chinese Language (Apr to Dec 2021; Mar to Apr 2022)
  - c) Mr Goh Zhuang Yuan Ezekiel, English Language and Mathematics (Jun to Jul 2021; Feb to May 2022)
  - d) Ms Shang Xiaomeng, Chinese Language (Jun to Sep 2021)
  - e) Ms Calista Chan Kai Wai, English Language and Literature in English (Jun to Dec 2021)
  - f) Mr Tay Chen Yi, Trevor, English Language and Social Studies (Jun to Dec 2021; Mar to Apr 2022)
  - g) Ms Chua Li Qi, Chinese Language (Jul 2022)
  - h) Mr Luke Liao Gek Siong, Chemistry and Mathematics (Jul 2022)
  - i) Mr Tee Shi En, Chinese Language (Jul to Dec 2022)
  - j) Ms Eliza Tang Sook Ee, Literature in English and English Language (Jul to Dec 2022)
- 2.5 The following staff were appointed to the following positions:
- a) Ms Fernandez Denise Marie (SH/English Literature, Jan 2022)
  - b) Ms Ler Ming Shan, Angeline (SH/Science, Jan 2022)
  - c) Mr Prinya Lovajana (Asst Year Head, Jul 2022)
  - d) Mr Chuah Chongxian (Year Head, Jul 2022)
  - e) Ms Tan Siew Hon Charlene (SH/Character and Citizenship Education, Jul 2022)
  - f) Mr Lim Chee Hong Kelvin (Lead Special Educational Needs Officer, Jul 2022)
  - g) Ms Kwan Shu Fen (Senior Special Educational Needs Officer, Jul 2022)



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

2.7 The following staff were promoted to a higher substantive grade in the annual Promotion Exercise in Apr 2022:

- a) Ms Melissa Foo Xing Wen
- b) Ms Sin Jing Ting
- c) Ms Tun Emairah Fateema bte Sukarmi
- d) Mr Xu Ning
- e) Ms Geraldine Goh Yee Gi (Wu Yiqi)
- f) Ms Lui Nga Shun Fatima
- g) Ms Renuga D/O Visvalingam
- h) Ms Tan Siew Hon Charlene
- i) Mr Ding Chi Ying Gary
- j) Mdm Kalaimathi D/O Marimuthu
- k) Ms Chan Mei Ping Sarah
- l) Ms Kevina Jerrine D/O Ronald Joe
- m) Ms Ler Ming Shan, Angeline
- n) Ms Theeba D/O Pachaimuthu Thayalan
- o) Mr Kwok Sheng Da
- p) Mr C Bhonesveran
- q) Mr Azmi bin Jantan
- r) Mdm Chiang Wai Ling
- s) Mdm Fadillah binte Akbar
- t) Mr Lee Han Hwa

### 3. Staff Achievements

3.1 We congratulate the following staff who were recipients of the Outstanding Contribution Awards 2021:

#### MOE Outstanding Contribution Award (Individual)

- a) Mr C Bhoneswaran, Operations Manager
- b) Mrs Carol Yap, Year Head
- c) Mr Lam Wai Leong, Senior Teacher/Social Studies
- d) Ms Malini Kathaperumal, Teacher/Food and Consumer Education
- e) Mr Prinya Lovajana, Asst Year Head

#### MOE Outstanding Contribution Award (Team)

- a) Year Heads  
Mrs Carol Yap, Ms Keh Hui Hui, Mr Prinya Lovajana, Mr Chuah Chongxian
- b) Teachers' Day Organising Team  
Mr Muhd Zulhaqqim, Ms Fatima Lui, Ms Carmen Chan, Ms Hoi Nga Man, Ms Vivian Tan, Mr Caleb Cheong, Mrs Irene Ng
- c) Blended Learning Task Force  
Ms Josephine Phua, Mr Chew Ee, Mr Marek Otreba, Ms Lee Bin Choo, Mrs Irene Ng, Ms Theeba, Mdm Sujatha, Mr Udayakumar, Mrs Jacinta Leong, Ms Malini Kathaperumal
- d) Saints Empowerment Team  
Ms Kwan Shu Fen, Mdm Fadillah, Mr Austin Oon, Mr Roger Ng, Mr Kelvin Lim



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

3.2 We congratulate the following staff who were recipients of the MOE Service Excellence Award 2021:

a) Platinum (South 5 Cluster)

Mr C Bhoneswaran

b) Gold

Mr C Bhoneswaran, Mr Chuah Chongxian and Mr Kelvin Lim

c) Silver

Mr Kong Hon Ein Aaron, Mr Azmi bin Jantan, Mrs Carol Yap, Mr Chew Ee, Ms Denise Fernandez, Mdm Halimah Bibi, Ms Irene Loi, Ms Janice Koh, Ms Keh Hui Hui, Mr Kwok Sheng Da, Ms Ler Ming Shan Angeline, Mr Liang Soon Fong, Mrs Jacinta Leong, Mr Lin Daoxing, Mr Marek Otreba, Mr Muhammad Zulhaqqim Bin Awaruddin, Mdm Pajan Malavalli, Mr Rajesh s/o Gopalan, Mdm Raudzah Osman, Mr Roger Ng, Mdm Roshnah Begum, Ms Shanthini Rathakrishnan, Mr Sidney Kumar, Mrs Low Geok Peng, Mr Winston Soo, Mr Steven Woo, Mdm Sujatha Paramathayalan, Ms Tan Siew Hon Charlene, Mr Tan Yan Ho, Ms Tan Yii Yann, Mr Terence Chee, Mr Yeo Haig Gene and Mrs Yvonne Cheen.

3.3 The following teachers received the NIE Caring Teacher Award 2022:

- a) Mr Kong Hon Ein, Aaron
- b) Mr Muhammad Zulhaqqim Bin Awaruddin
- c) Mr Gan Ghim Kui Jimmy
- d) Ms Carmen Chan Jia Min
- e) Mr Marek Otreba

3.4 The following teachers received the SAPTA Caring Teacher Award 2022:

- a) Mr Muhammad Zulhaqqim Bin Awaruddin
- b) Mr Prinya Lovajana
- c) Mr Koh Tze Ping, Jimmy
- d) Ms Carmen Chan Jia Min
- e) Ms Lee Song Tiang, Angel

3.5 The following staff received the MOE Innergy Award for school-based innovations in the education service:

- a) The Science team led by Ms Tan Siew Hon Charlene received the Commendation Award for the project titled "River Studies: a Real-world Blended Learning Approach to Enhancing Scientific Endeavour".



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

### 4. Staff Development

4.1 The following are key school-based training held / external training attended by staff during this period:

Period	Development Opportunity	Staff Involved
18/8/2021 and 19/8/2021	CEA in Edn Elective Module: Geography (Secondary)	Mrs Daphne Ang
06/09/2021	Our Core Competencies	EAS
17/09/2021	Dialogue with DSS Mr Lim Boon Wee	Selected Staff
22/09/2021	Presenting at SJI Learning Festival	Mr Marek Otreba
18/10/21 and 21/10/2021	Using ICT tools to support Blended Learning in the Mathematics Classroom	Mr Desmond Soh, Ms Angel Lee, Ms Lee Bin Choo, Mr Udayakumar, Mr Winston Soo, Ms Kalamathi Marimuthu
05/10/2021	FSBB Engagement Session	Mr Lee Han Hwa, Mr Dennis Teo, Ms Agnes Teo, Ms Lee Bin Choo
19/10/2021	2 <sup>nd</sup> SSD Networking Session	Ms Lee Bin Choo
27/10/2021	Sharing with FSBB phase 1 schools for thematic session	Ms Janice Koh, Mrs Carol Yap & Ms Lee Bin Choo
28/10/21 and 02/11/21	Personalised Digital Learning Programme HOD IP Workshop 2	Ms Sujatha Paramathayalan, Ms Denise Fernandez, Mr Desmond Soh, Ms Angel Lee, Ms Theeba Pachaimuthu Thayalan, Mrs Low Geok Peng & Ms Angeline Ler
22/11/2021	How Students Learn	Mr Marek Otreba, Mr Ng Eu Khim & Ms Vanessa Poh



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Period	Development Opportunity	Staff Involved
23/11/2021	Assessment-Capable Learners	Mr Marek Otreba & Ms Vanessa Poh
24/11/2021	Teacher Clarity	Mr P Selvarasoo
25/11/2021	Great Teaching by Design	Mr Marek Otreba & Mr Ng Eu Khim
11-12/11/2021	KP Retreat: Harnessing our Strengths: Growing as One	School Leaders and Key Personnel
17/11/2021	Staff Retreat	All Staff
18/11/2021	Staff Unboxing and Apple Training	All Staff
19/11/2021	Safeguarding your Mental Health	Mr Kong Hon Ein Aaron & Ms Ler Ming Shan Angeline
2022	2022 Music Critical Inquiry Networked Learning Committee (Music CI NLC)	Mrs Carmen Ong
04/01/2022 – 11/03/2022	Teacher Leaders Programme 2	Mr Chew Ee
05/01/2022	Induction Programme for new teachers	Mr Paul Cheong, Ms Sarah Chan, Mdm Ng Li Yan, Mr Liang Sea Fong, Mr Philip Ng, Mrs Janice Ding, Ms Wang Kai Qi, Ms Ratna Ilyas
10/01/2022 – 06/05/2022	Management and Leadership in Schools Programme	Mrs Low Geok Peng



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Period	Development Opportunity	Staff Involved
21/01/2022	Presenting at SST Tech Summit	Mr Marek Otreba and Mr Lam Wai Leong
06/02/2022	Beginning Teachers' Symposium	Mr Muhammad Zulhaqqim & Ms Sin Jing Ting
25/02/2022	Getting Started with Differentiation	Ms Chua Xin Yuan, Mr Liang Sea Fong & Mr Mohamed Osman
07/03/2022	SEN Induction	Ms Wang Kai Qi, Ms Ratna Illyas, Mr Philip Ng, Ms Sarah Chan, Mr Paul Cheong, Mdm Ng Li Yan, Mr Caleb Cheong, Mr Liang Sea Fong, Mr Andre Yeo & Mr Koh Beng Chuan
14/03/2022 and 15/03/2022	HeART of CCE Workshop	All Teachers
24-25/02/2022 and 02-03/03/2022	LampPlus - Curriculum Leadership Module (Part 2- KPs overseeing Aesthetics)	Ms Irene Loi & Ms Joanna Chew
01/03/2022	Maximising Learning & Impact	Mr Liang Sea Fong
07/04/2022	Microscale Chemistry NLC Workshop	Mr Gary Ding
11/04/2022	Sharing with St Gabriel's Secondary School on our FSBB Learning Journey	Ms Lee Bin Choo, Ms Irene Loi, Mrs Carol Yap, Ms Janice Koh & Mr Kwok Sheng Da
19/04/2022	Sharing on Classroom Management & Restorative Practice	Teachers and the Discipline Committee
20/04/2022	Full SBB engagement session	Mr Lee Han Hwa, Ms Agnes Teo, Ms Lee Bin Choo, Ms Janice Koh, Ms Irene Loi, Mr Kwok Sheng Da, Mrs Carol Yap



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Period	Development Opportunity	Staff Involved
28/04/2022	Sharing of SLS Lesson on Apple Tips	Mr Caleb Cheong & Ms Sin Jing Ting
29/04/2022 & 29/07/2022	Inter-cluster TLD Collaboration: S1 Differentiated Instruction Workshop Registration	Mr Liang Sea Fong
24/05/2022	Problems in Real World Context	Maths Department
04/04/22 - 20/05/22	Professional Development Module for the Middle Management on Developing Personal Mastery to Lead Self and Others (Module 1) from 4 April to 20 May.	Mrs Daphne Ang
25/05/2022	2023 Upper Secondary Geography Syllabus Launch	Mrs Daphne Ang Ms Shanthini Rathakishnan Mr Ng Eu Khim Mr Muhammad Zulhaqqim
31/05/2022 – 01/06/2022	GRASP – The Complete Problem Solving and Innovation Toolkit	Mr Udayakumar
31/05/2022 – 01/06/2022	DI Summit Asia Conference	Ms Denise Fernandez & Mdm Ng Li Yan
24/06/2022	StrengthsFinder Workshop	All Teachers
27/06 – 02/09	Teacher Leaders Programme 1	Mr Mohamed Osman
30/05/2022 to 01/06/2022	Presenting at Redesigning Pedagogy International Conference	Ms Charlene Tan
22/06/2022	Virtual Mentoring Workshop for Cooperating Teachers	Ms Fatimah Lui & Ms Veronica Lye



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Period	Development Opportunity	Staff Involved
23/06/2022	Heads Work Plan Meeting	School Leaders and Key Personnel
05/07/2022	Understanding Dyslexia by the Dyslexia Association of Singapore (DAS)	30 teachers
01/07/2022	KP Retreat @ At-Sunrice GlobalChef Academy	School Leaders and Key Personnel
11/07/2022 – 04/11/2022	Management and Leadership in Schools Programme	Mdm Sujatha Paramathayalan
13/07/2022	2 <sup>nd</sup> Networking Session for SSD	Ms Lee Bin Choo
19/07/2022	Learner Friendly Strategies for Students with Dyslexia by DAS	20 teachers
19/07/2022 and 20/07/2022	CEAEM212 – Mathematics (Secondary) Quality Assurance in Secondary Math Assessments	Mr Winston Soo

4.2 The School has launched an Even Tuesday Professional Development (ETPD) programme aimed at supporting teachers' professional learning. The ETPD comes in three forms: By Teachers for Teachers (where we run three concurrent sessions led by our own teachers), Self-Directed Learning (where teachers can learn independently via online courses) and whole-school workshops for all teaching staff. Below is the series of concurrent sessions conducted by teachers for teachers.

Period	Development Opportunity	Staff Involved
11/01/2022	e-Pedagogy: SAMR model for technology integration	Mr Muhammad Zulhaqqim
11/01/2022	e-Pedagogy: Using iPads to give formative feedback	Mr Yeo Haig Gene



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Period	Development Opportunity	Staff Involved
11/01/2022	UHMB: SAS' Journey thus far	Mr Liang Sea Fong
25/01/2022	e-Pedagogy: Using Padlet to scaffold learning new topics	Ms Sin Jing Ting
25/01/2022	e-Pedagogy: Station rotation	Mr Lam Wai Leong
25/01/2022	Applying Restorative Practice and Circle Time	Mdm Raudzah
22/02/2022	e-Pedagogy: Use of Padlet and Google Drive for process writing	Mrs Yvonne Cheem
22/02/2022	e-Pedagogy: Utilising Apple classroom functions	Mr Prinya Lojavana
08/03/2022	Tips for Universal Design for classroom teaching and learning (Whole School Sharing)	Mr Marek Otreba
29/03/2022	Computational Thinking: Using algorithms to guide students' thinking process	Mr Winston Soo & Mr Alex Lim
29/03/2022	SEN support from a teacher's perspective	Ms Roshnah Begum
29/03/2022	Understanding Penal Code Section 321 in a school context	Mr Surya, Mr Xu Ning & Mr Udayakumar
12/04/2022	iPad 101 (for Beginners)	Mr Caleb Cheong



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Period	Development Opportunity	Staff Involved
12/04/2022	e-Pedagogy: Project Management via Trello	Mr Steven Woo
12/04/2022	Character and Citizenship Education	Ms Malini Kathaperumal & Mrs Jacinta Leong
24/05/2022	Career Development (Leadership Track)	Mr Lee Han Hwa
24/05/2022	Career Development (Teaching Track)	Mr Chew Ee
05/07/2022	DI: Use of differentiated instruction in writing	Mr Lin Daoxing
05/07/2022	DI: Differentiated learning in Biology	Ms Vanessa Poh

4.3 The School has embarked on the Open Classroom as a concept for professional learning in Term 3 of 2022. Under the Open Classroom model, selected teachers open their classrooms to allow other teachers to observe how various strategies are implemented in real time.

Period	Development Opportunity	Staff Involved
07/07/2022	Using humour and history to teach Science	Mr Yeo Haig Gene
07/07/2022	The use of simple ICT tools to encourage SDL in Science	Ms Angeline Ler
12/07/2022	Classroom Management 101	Mr Prinya Lovajana
12/07/2022	DI in teaching of cloze passage	Mdm Raudzah Osman



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Period	Development Opportunity	Staff Involved
18/07/2022	Use of station rotation through SLS to teach historical causes and effects	Mr Chew Ee
22/07/2022	Inquiry-based learning, e-pedagogy and collaborative learning	Ms Charlene Tan
22/07/2022	Creating smart spaces with Google Sites	Mr Kwok Sheng Da

### 5. Student Enrolment

5.1 A total of 292 Secondary 1 students were enrolled at our school for the 2022 Secondary 1 intake. The breakdown of the new intake of students is as follows:

Course	Total Strength	SAJS Strength	DSA Strength	% SAJS In course	DSA % of Enrolment
Express	180 (177)	121 (122)	35 (26)	67.2% (81.9%)	19.4% (17.4%)
Normal (A)	76 (75)	38 (46)	13 (7)	50% (57.5%)	17.1% (8.8%)
Normal (T)	36 (37)	17 (16)	1 (0)	47.2% (39.0%)	2.7 (0%)
<b>Total</b>	<b>292 (289)</b>	<b>176 (184)</b>	<b>49 (33)</b>	<b>70.9% (68.1%)</b>	<b>16.8% (12.2%)</b>

*Note: 2021 data has been indicated in brackets*

5.2 The cut-off aggregate for the 2022 Secondary 1 enrolment for non-affiliated students for the three courses were as follows:

Express	Normal Academic	Normal Technical
AL 10 (10)	AL 22 (22)	AL 27 (27)

*Note: 2021 data has been indicated in brackets*

5.3 This is our fifth year implementing the Subject Based Banding (SBB), an MOE initiative to allow students with strengths in English Language, Mother Tongue Language, Mathematics, Science and History to take these subjects at a higher academic level.



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

- 5.4 In 2022, the number of Secondary 1 students in the Normal (Academic) (NA) and Normal (Technical) (NT) courses who have taken up the offer to study subjects at Express and NA levels respectively, through SBB, are as shown below:

Subject Offered and Take up	NA		NT	
	Total	SBB	Total	SBB
English Language	77	25	36	20
Math	77	23	36	13
Science	77	30	36	17
*Chinese Language	52	10	18	1
*Malay Language	9	4	6	4
*Tamil Language	9	3	6	2

- 5.5 Alongside 27 Secondary Schools in Singapore, we are in the third year of our FSBB journey with our 2022 Secondary 1 intake of students. FSBB students can take subjects at different academic levels (G1, G2, and G3), which are mapped from the Normal (Technical), Normal (Academic) and Express standards respectively, based on their strengths. This empowers students to further develop their strengths in subjects in which they have performed well at the Primary School Leaving Examination (PSLE). Mixed class groupings encourage students to forge wider friendship circles and a stronger culture of peer support. The number of SBB students in the NA and NT courses are as shown below:

Course	Strength	Number of students taking				Total	%
		1 SBB subject	2 SBB subjects	3 SBB subjects	4 SBB subjects		
NA	77	22	17	15	0	54	70.1
NT	36	8	18	5	0	31	86.1

- 5.6 In addition, 7 Secondary 2 NA students and 1 Secondary 2 NA student are taking History and Geography at a more demanding level respectively.

### 6. Achievements by Alumni

- 6.1 We are delighted to receive news of former students who have continued to do well even after graduating from SASS.

- 6.2 We would like to congratulate the following Saints who have received accolades in their post-secondary institutes in 2021:

a. St Andrew's Junior College

1. Lim Wei Jie Nigel obtained 6 distinctions at the 2021 GCE 'A' Level Examination.
2. Ho Tsu Way Thomas obtained 5 distinctions at the 2021 GCE 'A' Level Examination.
3. Jabez Lim Siang Wei obtained 5 distinctions at the 2021 GCE 'A' Level Examination.



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

4. Samson Lim Fang Yi obtained 5 distinctions at the 2021 GCE 'A' Level Examination.
5. Zachary Alexander Lim Yi Shen has scored 85 rank points and above at the 2021 GCE 'A' Level Examination.
6. Lee Juin Herng has scored 85 rank points and above at the 2021 GCE 'A' Level Examination.
7. Chris Daniels Lee has scored 85 rank points and above at the 2021 GCE 'A' Level Examination.
8. Gabriel Loo Yi has scored 85 rank points and above at the 2021 GCE 'A' Level Examination.
9. Pang Chong Zhe Gabriel has scored 85 rank points and above at the 2021 GCE 'A' Level Examination.

### b. A\*STAR

1. Duan Jiafei was awarded the 2021 National Science Scholarship (PhD). Under the National Science Scholarship (PhD), Jiafei can pursue his passion in Science, and will be prepared for a rewarding career in scientific research and development.

### c. ITE Student Achievers' Awards 2021

1. Ajmal Sulthan s/o Abdul Kader, ITE College Central was awarded the Lee Kuan Yew CCA Award for demonstrating outstanding leadership and organisational skills, and contributing significantly to the improvement and enhancement of campus life.

## 7. Partnerships

7.1 The school has partnered with the following community partners to enhance its programmes:

Community Partner	Partnership Platform	Description
Central Narcotics Bureau (CNB)	Preventive Drug Education - Drug Awareness Week	Exhibition booths were held at the school canteen in conjunction with publicity talks by NPCC cadets as part of Drug Awareness Week from 12 to 15 Jul 2022. This was a collaboration with CNB to encourage students to stay away from drugs.



## ST ANDREW'S SECONDARY SCHOOL PRINCIPAL'S REPORT (AUGUST 2021 – JULY 2022)

Community Partner	Partnership Platform	Description
Toa Payoh Neighbourhood Police Centre (TPY NPC)	Focus Group Discussion	Police Liaison Officers conducted a focus group discussion with selected students on crime prevention on 17 May 2022.
Health Promotion Board (HPB)	Assembly Presentation on Emotional Wellbeing  e-Teens	HPB presented a performance about mental health at the Lower Secondary Assembly, titled 'Let's Face it'. The performance was shared via Zoom in Feb 2022, with the objective of helping students handle their emotions better.  HPB organised a talk on sexuality education for the Secondary 3 students in May.
STEM Inc, Science Centre Singapore	Applied Learning Programme (ALP) STEM Partner	Science Centre Singapore is a key industrial partner for our school's ALP.

7.2 The school continues to collaborate in the following ways with partners in the St Andrew's Village (SAV):

SAV	Platform	Description
Chapel of the Holy Spirit (Chaplaincy)	<ol style="list-style-type: none"> <li>1. Chapel lessons</li> <li>2. Morning Devotion</li> <li>3. Boys' Brigade</li> <li>4. Staff Communion</li> <li>5. National Day Celebration</li> <li>6. Commencement Ceremony</li> </ol>	<ol style="list-style-type: none"> <li>1. Conduct weekly Chapel lessons for all levels held by Chaplaincy Staff.</li> <li>2. Conduct Morning devotion every Wednesday held by Chaplaincy Staff.</li> <li>3. Organise weekly activities for the Boys.</li> <li>4. Conduct Communion service for staff to usher in each new year.</li> <li>5. Pray for the Nation during National Day Celebration</li> <li>6. Prepare farewell gifts for the graduating students.</li> </ol>



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SAV	Platform	Description
Chapel of the Holy Spirit (Chaplaincy)	7. St Andrew's Youth (STAY) programme  8. National Examinations	7. Build positive relationship with students and assist in the provision of meaningful activities for students after curriculum hours.  8. Pray for the students during 'N' and 'O' Level Examinations
St Andrew's Junior College	1. SAJC Immersion Programme  2. Care packs  3. Mentoring Programme	1. 10 students from the graduating cohort participated in the SAJC Immersion Programme on 5-8 Apr to learn more about the life of a student in SAJC and the rigours of education in a junior college.  2. Students from SAJC prepared care packs to encourage Sec 4 & 5 Saints preparing for the national examinations.  3. Students from SAJC mentored SASS students academically, with the objective of strengthening the latter's foundation in English and Mathematics. The four sessions of the programme took place from 12 Jul to 3 Aug.
St Andrew's Junior School	1. Care packs	1. Sec 2 students prepared care packs for Pri 6 Saints ahead of their PSLE as a morale booster for them.

7.3 The school has partnered with alumni on various platforms:

Alumni	Platform	Description
St Andrew's Alumni Association (SAA)	Youth Day  Easter celebration	Sponsored Youth Day gifts for students to commemorate the occasion.  Sponsored vouchers for students on the financial assistance scheme.



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Alumni	Platform	Description
Alumni in CCAs	Boys' Brigade (BB)	Served as Volunteer Adult Leaders (VALs) in the capacity of BB Officers and Primers.
	St Andrew's Band	Served as VAL during CCA activities.
	National Police Cadet Corps (NPCC) and National Cadet Corps (NCC)	Served as VAL during CCA activities.
	Rugby	Served as mentors during CCA activities.

7.4 The school has partnered parents/guardians of our students in the following ways:

Parents	Platform	Description
St Andrew's Parent-Teacher Association (SAPTA)	<ol style="list-style-type: none"> <li>Saints Mums Club</li> <li>Dads Coffee Club</li> </ol>	<p>Saints Mums Club holds monthly online workshops, where invited speakers share insights on various parenting skills.</p> <p>Dads Coffee Club is held on a bi-monthly basis. A speaker is invited to share on parenting topics.</p>
All parents	<ol style="list-style-type: none"> <li>Parent-Teacher Conferences (PTCs)</li> <li>Termly Letters from the Principal</li> <li>Form Teachers' Introductory Letters</li> <li>School Website</li> <li>Parents Gateway (PG)</li> </ol>	<p>PTCs were held to keep parents informed of their child's progress. PTC 1 was held primarily online, with selected conferences taking place face-to-face. PTC 2 was held face-to-face.</p> <p>Principal's Letters provided important details on school events on a termly basis.</p> <p>Introductory Letters from the Form Teachers were given out to parents of all classes at the start of the year.</p> <p>Parents access the school website for regular updates on events.</p> <p>PG facilitates convenient communication with parents about school administrative matters.</p>



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Parents	Platform	Description
All parents	<ol style="list-style-type: none"> <li>Secondary 1 CCA Display</li> <li>Aesthetics &amp; Design (A&amp;D) Parents Talk</li> <li>Parenting Talks</li> <li>Streaming Talks for Secondary 2 students.</li> </ol>	<p>CCA briefings were conducted for parents and Secondary 1 boys online.</p> <p>In Feb 2022, teachers from the A&amp;D department held an online briefing for parents of graduating students taking the following electives: O Level Art and D&amp;T, N(A)-Level Art and D&amp;T, N(T)-Level D&amp;T. It included communicating to parents the expectations and timeline for coursework.</p> <p>A Parenting Talk about transition issues for Secondary 1 was held for parents in Jan 2022 via zoom.</p> <p>Streaming talks were conducted to provide information on Upper Secondary subject options and requirements.</p>
All parents	<ol style="list-style-type: none"> <li>Crossover Ceremony</li> <li>Founder's Day Ceremony</li> <li>Partners Appreciation</li> </ol>	<p>The Secondary 1 Crossover at the start of the academic year was livestreamed via YouTube. Secondary 1 parents were invited to view the livestream of the Crossover.</p> <p>In 2021, a virtual ceremony was conducted to celebrate the achievements of students, alumni and staff. Parents were invited to view the event online.</p> <p>Parent volunteers, alumni volunteers and VALs received a token of appreciation through the mail.</p>

### 8. Strategic Thrusts (ST)

#### ST1: Empowering Learning

- 8.1 Our students performed well in the 2021 GCE 'N' Level examination: 16.7% qualified for the Polytechnic Foundation Programme; 72.7% qualified for the Direct Entry to Polytechnic Programme; and 74.2% qualified for Secondary 5N(A).
- 8.2 Our students performed well in the 2021 GCE 'O' Level examination. For the Secondary 4 Express cohort, a total of 99.4% were eligible for Junior College or Polytechnic. A total of 33 students obtained an L1R5 aggregate of 10 and better. Two students achieved 7A1s and two other students achieved at least 6A1s. 16.7% of the students qualified for the Polytechnic Foundation Programme. For the 5N(A) cohort, the percentage eligible for Polytechnic was 72%.



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8.3 The following efforts were made by the staff to improve teaching and learning in the school:

- a. Lesson Design and Teaching Packages
  - i. To better integrate ICT in 2021, teachers continued to work in teams to develop detailed Blended Learning lesson packages across all subjects and implemented them during Home-Based Learning/Tech Goodness It's Friday. In 2022, teachers explored various approaches to teaching and learning in Professional Learning Circle (PLC) teams and developed teaching packages based on each PLC's area of research.
- b. Integration of ICT - Student Learning Space (SLS)
  - i. To support Assessment for Learning, Home-Based Learning and Blended Learning, the school continues its efforts at integrating the use of SLS and other useful online applications in teaching and learning.
- c. ALP - Design Engineering
  - i. Students built a programmable Arduino Car in the Applied Learning Programme (ALP). The school has infused Design Thinking skills and critical thinking into the ALP curriculum.
  - ii. ALP for Secondary 2 classes commenced in Term 1, Week 2 and ran for 1 hour weekly, for over one semester. Classes for the Secondary 1 cohort began in Term 3, Week 1.
  - iii. Students were taught how to create virtual circuits, block programming and how to use sensors like Bluetooth, InfraRed and ultrasound.
- d. LLP - Sports for Life
  - i. Our LLP, 'Sports for Life', inculcates life skills and values of servant leadership in our boys, while encouraging them to lead an active lifestyle. The programme helps to develop WISE & TRUE values within the boys to serve family, society and eternity.
  - ii. Through LLP, boys learn the Play<sup>3</sup> values (i.e. Play Hard, Play Safe, Play Fair). Values in Action projects are carried out to promote active living.
  - iii. Alongside other sports, rugby is taught at all levels, and serves as a vehicle to develop life skills. The boys are also taught to serve as ambassadors for rugby and of healthy living. In addition, a leadership programme is put in place to develop our Sports Leaders.
  - iv. The PE curriculum develops a range of sports competencies, including injury management, sports nutrition, and sports safety.
- e. English Language and Literature
  - i. The SAINTS Read programme, which aims to nurture students' media literacy and honing their critical thinking (CT) skills, is being implemented for the fourth year. Teachers curate a set of articles on a weekly basis, covering a broad range of topics to expand students' worldview. Each set of articles is supplemented with CT questions to teach students the skills of considering the target audience, detecting bias and questioning the purpose of each article.
  - ii. To expand their worldview and literary appreciation, our Literature curriculum



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exposes our boys to a mix of local and international works, as well as classics and contemporary texts. We have developed and annually updated our poetry anthology to include texts from a range of themes, countries and time periods.

- iii. A range of strategies, such as the 'denotation-connotation' critical questioning framework, gamification, free-writing and creative writing, enable our boys to develop their personal voice on issues in the literary texts they study.
- iv. The EL programme centres around themes that help our students make sense of the world and issues around them. Through the themes and related activities, we hope to get our students to find their voice and express their thoughts. For example, the recurrent theme of "Food" in the Secondary One, Two and Three levels enables the boys to explore food and its immediate impact on their lives, on the lives of our community and our culture. In Sec 1, the students create food vlogs turning into amateur Master Chefs who whip up their favourite dish. In Sec 2, they review the food around the Potong Pasir neighbourhood and think about quality, quantity and the nutritional value. In Sec 3, our students visit the wet markets in Singapore to understand its cultural significance to us. They interview patrons and hawkers to gain a deeper understanding of its importance to our culture and society.

### f. Mother Tongue Languages (MTL)

- i. Secondary 2 Chinese Language students participated in a workshop where they learnt Chinese Martial Arts as part of the Mother Tongue Fortnight Programme. They learnt a combination of movements employing their fists and a fan.
- ii. Secondary 1, 2 and 3 Malay Language students participated in a workshop where they learnt Silat as part of the Mother Tongue Fortnight program. Silat traces its origin to the early days of Malay civilisation and has since developed into a tradition of physical and spiritual training that embodies aspects of traditional Malay attire, performing arts and culture.
- iii. Secondary 1, 2 and 3 Tamil Language students participated in a workshop where they were introduced to one of the oldest traditional Indian Martial Arts, Silambaattam, as part of the Mother Tongue Fortnight program. Silambaattam is an ancient weapon-based martial art, with the word "Silam" meaning "hills" and "Kambu" meaning sticks.
- iv. Secondary 2 Tamil Language students participated in the Tamil Language Festival organised by Umar Pulavar Tamil Language Centre.
- v. Secondary 2 and 3 Tamil Language students participated in the Naanum Oru Padaipaali writing competition by the Ministry of Education.
- vi. Secondary 3 Malay Language students won gold medals at the National Malay Essay Writing Contest organised by Edn Media.



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- vii. Secondary 3 Malay Language students participated in the Fiesta Kesantunan competition organised by the Malay Language Learning Promotion Committee.
  - viii. Secondary 2 Malay Language students participated in the 3T Translation competition organised by National Junior College.
  - ix. Secondary 1, 2 and 3 Higher Chinese students participated in the National Secondary Schools Translation Competition.
  - x. Secondary 1 and 2 Malay Language boys participated in a Dikir Barat workshop as part of an Arts & Culture Day programme organised by the school.
  - xi. Secondary 1 and 2 Tamil Language students participated in a workshop where they learnt to play various traditional musical instruments, as part of an Arts & Culture Day programme organised by the school.
  - xii. 39 Secondary 1, 2 and 3 Chinese Language students participated in a music camp as part of the National Schools Xinyao Festival 2022. Students learnt about how to write lyrics for Chinese songs and attended a performance by a team of musicians from Xin Kong Xia, as part of the Arts & Culture Day. A group of 25 Secondary 1, 2 and 3 Chinese Language students participated in a music competition including criteria such as the writing of lyrics and song composition.
  - xiii. 80 Chinese Language students across all 4 levels participated in the National Chinese Challenge organised by Zaobao and Nanyang Girls' High School.
  - xiv. The MTL teachers use a thematic approach in lessons to enhance various skills such as writing, comprehension and communication. They apply various strategies such as the 6 Thinking Hats, Critical Thinking, Making Thinking Visible and Differentiated Instruction to cater to students' varied abilities in the learning of Mother Tongue Languages.
  - xv. To broaden their worldview, the students are introduced to various forms of reading materials such as short stories, novels, newspaper articles and poems.
  - xvi. The department uses a wide array of ICT platforms, such as Student Learning Space, Google Classroom, Kahoot, Padlet, Quizzlet, Nearpod, Quizze and Canva to support and enthuse students' learning of Mother Tongue Languages.
- g. Mathematics
- i. To enrich students' understanding and application of Mathematics, our boys participated in competitions, such as the Singapore Mathematics Olympiad.
  - ii. Students from the Upper Secondary Normal Academic (NA) and Normal Technical (NT) streams and the Lower Secondary Normal Technical (NT) stream participated in the 2021 All Singapore Secondary Mathematics Competition for Normal Course Students organised by Clementi Town



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Secondary School. The competition is a national-level online Mathematics competition to enrich students' knowledge and stimulate greater interest in Mathematics.

### h. Science

- i. To nurture a strong interest and cultivate enthusiasm in Science, students participate in a range of activities and competitions that provide an avenue for them to showcase their abilities and nurture their talent in the Sciences.
- ii. Three Secondary 2 students formed a group and took part in the STEM SHELL Nxplorers 2022, where they constructed solutions to the challenges on Water and Energy from Jan 2022 to August 2022.
- iii. A total of 13 students from 4SA and 4SB participated in the Singapore Junior Physics Olympiad (SJPO) general round on Jun 2022.
- iv. Two teams consisting of a total of six boys participated in the Innovation Programme from Jan to Aug 2022.
- v. Nine boys participated in the Singapore Junior Biology Olympiad in May 2022 and seven received either a silver, bronze or an honourable mention for their participation.
- vi. 19 students represented our school at the International Biomedical Quiz organised by Anglo-Chinese Junior College and the Mathematics Council. It provided a platform for students to develop their aptitude and potential in the biomedical disciplines through independent work and the application of critical thinking skills to solve authentic medical challenges. 10 students placed among the top 40% of the competition.
- vii. Four teams participated in the annual IgNITE Skills Challenge. The competition aims to introduce students to technical skills and foster a deeper understanding of courses offered by ITE. All four teams successfully placed among the top ten teams of each challenge.
- viii. Two teams, comprising 3 members each, took part in the Singapore Science and Engineering Festival 2022. Both teams were also shortlisted for final judging.

### i. Humanities

- i. The Humanities Department facilitates experiential learning and infuses critical thinking skills to enable our boys to interpret various historical, environmental, and social phenomena.
- ii. Inquiry-based learning via Historical and Geographical Investigation programmes is implemented as a key pedagogical approach, to encourage the development of critical thinking and problem-solving skills. Visible thinking strategies (e.g. mind maps and graphic organisers) are employed to help students make connections between ideas and aid information recall and consolidation.
- iii. In support of the 2022 St Andrew's Junior College's MUN Conference, 'Peace for the People', 15 of our students signed up as delegates. By role-playing as ambassadors of different countries, they were immersed in experiential learning that aimed to deepen their understanding of global issues and hone their skills in diplomacy. Ho Kok Hou, Michael, received an award for



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Outstanding Delegate, Shridhar Raj received an award for Best Position Paper and T Shridhar and Mark Tan Jia Ren were given Honourable Mention.

- iv. A group of four Secondary 4 students were selected for the annual NUS Geography Challenge. The Challenge aims to ignite students' passion and interest for the dynamic discipline of Geography through intellectually stimulating, creative and fun platforms. Through the competition, students apply geographical knowledge that they have learnt in school and gain exposure to other sub-fields of the discipline. Two of our boys Lim Jun Yu, 4SA and Chua Shao Wen, Josh 4S1 received the Bronze award for commendable individual performance.
  - v. On 22 April, a group of 10 Secondary 3 Geography students attended the ASEAN Symposium for Secondary School Students. The Symposium is a platform for secondary school students, policy makers and academic representatives to discuss modern issues concerning ASEAN. It provides our students with the opportunity to research and gain insights into the complexities and intricacies of pertinent ASEAN-related issues in the societal, economic, cultural, environmental and political domains, beyond what is covered in the secondary school Humanities curriculum. At the second session on 15 Jul, our students had the opportunity to present their views on the challenge of climate change and discuss solutions for how to address it.
  - vi. The Geography Unit hosted a dialogue session with the Geography Unit of the Curriculum Planning and Development Division on 28 Apr, Thurs. The session involved a dialogue with the Head of Department (Humanities), the Geography Team and a focus group discussion with six upper secondary Geography students offering elective and full Geography.
  - vii. The MOE Educational Technology Division collaborated with our Social Studies Unit to develop a video showcasing the application of e-Pedagogy in the classroom.
- j. Aesthetics & Design
- i. The Aesthetics & Design Department aims to develop students' creativity, cultural awareness, critical thinking and empathy by exposing them to a range of Music, Art and Design from across history and the world.
  - ii. Parents are engaged in the department's efforts to instil a deep appreciation for the subject. The Art and D&T teachers held a ZOOM conference with the parents of Secondary 4 & 5 Art and D&T students, to communicate expectations and the timeline for coursework. During the session, they also shared various strategies to motivate and instil resilience in our students.
  - iii. Performance opportunities, workshops and participation in competitions enable our students to demonstrate their skills and talents, and allow them to develop confidence and passion for the subjects. The D&T and FCE units organised internal competitions for Lower Secondary students to recognise students' efforts and potential in projects that they embarked on. The Music unit organised a concert, Vivace, showcasing performances from the Upper Secondary Music students as well as other musical talents in school. The concert saw a full turnout comprising staff, family and friends in the Auditorium.
  - iv. In November 2021, the Enhanced Art Programme (EAP) students participated



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- in a 3-day iLeap programme, which saw them learning, designing and creating 2D and 3D works with artist-mentors from the creative industry.
- v. In Jan, the current Sec Three EAP students embarked on a Milestone Learning Journey via Zoom where they learnt from industry professionals from various fields, such as motion graphics and industrial design.
  - vi. In March, the Music students engaged in learning experiences that deepened their appreciation for cultural music. The Music Unit organised a Zapin workshop where instructors of traditional Malay music taught the O and N(T)-level music students the cultural music form. In addition, the Music unit partnered a Parent Volunteer to organise a mini concert put up by one of the pop bands from LASALLE College of the Arts, held in our music room. Besides learning more about pop music and music in the local scene, the students got to interact with an SASS alumnus, Mr Puvnaram, who was also the electric guitarist of the band.
  - vii. In April, the Sec Four EAP students visited the National Gallery and viewed traditional and contemporary art by prominent local and South-East Asian artists.
  - viii. On 1 & 2 Jun, our Secondary 3 Nutrition and Food Science students attended a Food Experiment workshop conducted by Mr Patrick Austin from Salt and Loves. In this workshop, the boys conducted food experiments and learned other culinary skills such as baking, frying, steaming, and piping of fillings into tarts.
  - ix. In Jul, the Sec Three EAP students visited Nan Chiau High's EAP Art Exhibition, titled One HeART. They will also be embarking on in-house docent training sessions for the Saints Art Gallery.
- k. Information and Communications Technology (ICT)
- i. All Secondary 1 to 3 students collected their PLDs during the unboxing day on 25 Oct 2021. All students were issued a school-managed Apple ID to login to their iPads. This ID allows students to access 200 GB via iCloud storage during their years in the school.
  - ii. All teaching staff also received their iPads. Training was conducted to equip staff with the skills to apply the various iPad functions during their lessons. The training was delivered according to three level of competencies (basic, intermediate and advanced), based on staff feedback on their learning needs regarding the iPad.
  - iii. Secondary 1 parents and students were briefed on the National Digital Literacy Programme in Jan 2022. All Secondary 1 students received their PLDs on 30 Mar 2022.
  - iv. Three teachers (HOD/ICT Mdm Josephine Phua, Ms Sim Jing Ting and Mr Caleb Cheong) attended the Apple Learning Leader course conducted by Apple Learning Institute, Singapore in Nov 2021 and Jun 2022.
  - v. The ICT department has administered the Programme for International Student Assessment (PISA) 2022 Main Study for 30 students on 5 Apr 2022. PISA is an important educational research project investigating student literacy in mathematics, science and reading every three years.



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- vi. The ICT department has conducted 3 ETPD training sessions in Semester 1 to equip staff with knowledge of how to use Apple TV and various iPad apps.

### I. Character and Citizenship Education

- i. The Social Skills curriculum has been implemented for the fifth year. Our boys learnt sets of behaviour that enable them to interact with one another in ways that are personally enriching, mutually beneficial and beneficial to others. The aim is to positively shape students' behaviour and strengthen their resilience.
- ii. The peer support curriculum has been implemented for the third year. This programme aims to raise our students' awareness and sensitivity to their peers' needs. Our boys have learnt to relate better to peers, be empathetic towards their peers and help to watch out for their peers on signs of distress.
- iii. The CCE curriculum has incorporated modules on mental well-being for all students. The school has also organised assembly talks on mental well-being.
- iv. On Jan 17, the Lower Secondary students attended a virtual Chingay 2022 National Education Assembly Programme.
- v. Over 4 days in Jan, Sec 2 students went on their Cohort Learning Journey to the National Museum. The purpose is to create a common experience learning about Singapore's history, so as to strengthen students' sense of belonging to Singapore.
- vi. On May 18, Sec 2 WISE classes went on their Cohort Learning Journey to the Maritime Museum. This was a collaboration between the National Education Committee and the Lower Secondary History Unit.
- vii. On Jun 27, Sec 4 and 5 students attended the NS Engagement Session facilitated by Singapore Discovery Centre Ltd. Senior Lieutenant Colonel (NS) Darren Tan from Mindef Nexus, a St Andrew's School alumnus, was the invited speaker for the session.

### m. Physical Education

- i. A structured sports module was implemented during PE lessons for all students. The module included sports skills acquisition and games modified for small-group participation. Games conducted included tag rugby and frisbee for Secondary 1 students, badminton and football for Secondary 2 students, floorball and volleyball for Secondary 3 students and tag rugby for Secondary 4 and 5 students. The students tested their sporting skills against their peers during the annual interclass games.
- ii. In-person PE modules have resumed in 2022 due to the easing of the COVID-19 situation. Students were able to learn skills and concepts via the games played, as well as maintain their health and fitness levels.
- iii. The structured SwimSafer programme was enhanced to include a module on life-saving skills and long-distance swimming for more proficient swimmers or for swimmers who have completed the SwimSafer certification. The certification from the programme is recognised on a national level. The SwimSafer 2.0 course was conducted for Secondary 2 students in Term 1 and 2.
- iv. NAPFA Week will resume in Term 3 for Secondary 2 students. To prepare our students and support their well-being, various fitness components of the test



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- were incorporated into the curriculum for PE lessons.
- v. The School's Cross Country Event was replaced with an online Virtual Run where students could complete the distances of 3.5km (Lower Secondary) or 5km (Upper Secondary) at their own time within a 4-week window. The top 20 participants from each level were recognised with medals.
  - n. Academic Support Structures  
To prepare students for the Weighted Assessments and upcoming National Examinations, these programmes were continued in 2022:
    - i. Structured Remedial Programmes (Term 1) for Secondary 1 to 3 students were conducted from 7 Feb, Mon to 13 May, Fri.
    - ii. Intensive Revision for Mother Tongue Languages was conducted for graduating students from 19 May, Thur to 26 May, Thur.
    - iii. Extended curriculum was conducted for graduating classes during these respective periods:
      - Sec 4NA/NT – 31 May, Tues to 2 Jun, Fri
      - Sec 4E/5NA – 31 May, Tues to 6 Jun, Mon

### ST2: Every Boy Serving and Aspiring

- 8.4 At the 83rd Prefects' Commendation Service on 28 Jan 2022, a total of 21 School Prefects and 8 Senior Prefects were officially appointed and began serving in their roles as prefects and servant leaders of the school.
- 8.5 The following programmes were carried out to foster greater student leadership across levels, CCAs and programmes:
  - a) The Prefectorial Board organised an Appreciation Day for Non-Teaching Staff in August 2021.
  - b) The Prefectorial Board organised a Virtual Concert for the Teachers' Day Celebration in September 2021.
  - c) A Cleaners Appreciation week was organised from 28 Feb 2022 to 4 March 2022.
  - d) An outdoor leadership challenge activity was organised for the Secondary Three and Secondary Four Prefects.
  - e) The School Prefects attended the ChrySAlis Workshop organised by St Andrew's Junior College.
  - f) Secondary One Junior Leaders, Secondary Two Junior Prefects, and Secondary Three School Prefects attended a Training and Development Programme on 22 Jun 2022.
  - g) Selected members of the Prefectorial Board attended a Parliament Seating on 4 Jul 2022.
  - h) As part of the inaugural Youth Inclusivity Challenge, Secondary Two Junior Prefects conducted an inclusivity campaign during the month of Jul 2022.
  - i) Youth Day Appeal was held from 18 Jul to 22 Jul in 2022. The annual Appeal is organised by the Community Chest to collect donations that will be used to empower students with special needs. The donation drive this year was managed by Secondary 2 Junior Prefects and Secondary 3 Prefects.



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8.6 Our students were given the following opportunities to serve the community:

- a) Students from Secondary One and Four classes worked on promoting the 3Rs (Reduce, Reuse and Recycle) in school during the annual Green Carnival. Through their sharing of environmental issues and good practices, they aimed to raise awareness of how students can contribute to sustainability.
- b) Students from Secondary Two worked on short videos promoting physical and mental wellbeing for the whole school.
- c) Students from Secondary 3 classes were given a choice of VIA projects. Some students collaborated with Vintage Radio to bring music to the elderly, while others worked with SOLES4SOULS to collect old shoes in wearable condition for donation to the less fortunate. Other students brought the elderly residents of Kwong Wai Shui Nursing Home for walks at the nearby parks.
- d) Students from the Secondary 3 Normal (Academic) stream organised a Non-Teaching Staff Appreciation Day, where they applied their knowledge from the Life Skills Programme. Students honoured our cleaning and administrative staff by applying their culinary, fitness and website design skills and by making hand-crafted gifts.

8.7 The following efforts were carried out to support students and instil a greater sense of belonging:

- a) The new academic year commenced on Tuesday, 4 Jan 2022. As per past years' tradition, boys from the Junior School undertook the 'Crossover' to symbolise their graduation to the Secondary School. This year the boys were flagged off class by class due to Safe Distancing Measures, with the rest of the school watching them in their classrooms via live-stream.
- b) The school planned activities for all students in conjunction with Saints Development Day, which was held from 5 Jan to 6 Jan 2022. The Secondary 1 students participated in Team Bonding and Leadership activities and attended a workshop on Personal Grooming and Social Etiquette during their Orientation Camp. The CCA Display Day was spread out over 3 afternoons due to COVID-19 restrictions. The Secondary 2 students were involved in the Mother Tongue Language Programme and the Arts and Design Festival. The Secondary 3 students took part in StrengthsFinder Profiling and Team Building activities. Our Secondary 4 and 5 students were involved in a Motivational Study Skills Workshop as well as Team Bonding activities
- c) Interclass Games were organised for Secondary 1 to 5 students over the course of Term 1 Week 10. The games organised were tag rugby for Sec 1, 4 and 5 classes, badminton for Secondary 2 classes and floorball for Secondary 3 classes.

8.8 The school supported the development of students' character and life skills as follows:

- a) For the Youth Engagement Programme for Saints (YEPS) 2022, the Discipline department organised enrichment programmes to enhance students' motivation for learning, strengthen their connectedness to school and build their resilience. Selected students who took part in the programme in March to April 2022 were taught skills such as goal-setting, time-management, and social emotional learning competencies. Education and career guidance sessions were held for students to understand, and unearth their goals and interests.



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- b) Workshops were conducted to prepare students who were keen to apply for DSA, ITE EAE and Poly EAE. They include the ITE EAE Workshop held on 12 April 2022 and the Poly EAE Write-Up Workshop was conducted on 26 April 2022. Students who were shortlisted for interviews had individual 1-1 sessions with our ECG Counsellor Ms Nurkhadijah.
- c) The StrengthsFinder workshop was conducted for Secondary 3 students in two parts, one in Term 1 and the second in Term 3. Secondary 1 students visited the Lorong Halus Wetland and Gardens by the Bay to learn more about water management, conservation and sustainability on 23 May 2022. Secondary 2 students went to various Singapore Farms in Term 2 to learn about food security and sustainability on 7 March 2022.
- d) Elective Modules were arranged to expose students to possible educational progression and career pathways, thereby enabling them to make more informed choices upon graduation. The Sec 2 and 3 N students participated in the 30-hour Cat A and B EM, while the Sec 3 E and N (A) students participated in the Advanced Elective Module (AEM) in Semester 1.

8.9 The following achievements were made by students at national events or competitions:

a) International Biomedical Quiz, 2021

1.1 11<sup>th</sup> International Biomedical Quiz

19 students represented our school at the 11th International Biomedical Quiz organised by Anglo Chinese Junior College and the Mathematics Council. It provided a platform for students to develop their aptitude and potential in the biomedical disciplines through independent work and applying critical thinking skills to solve authentic medical challenges.

10 students placed among the top 40% of the competition:

Award	Student
<p><i>Silver</i></p> <p><i>(Top 10 to 20% of participants)</i></p>	<p>Hector Elijah Toh Hong Wai, 4SA</p> <p>Lock Yan Jie, 4SA</p> <p>Abraham Akhil Sam, 4SA</p>
<p><i>Bronze</i></p> <p><i>(Subsequent 10%)</i></p>	<p>Brian Emmanuel Panierselvam, 4SA</p> <p>Ho Jer Sing, Bryan, 4SA</p> <p>Jayden Hwa Zai Lin, 4SA</p> <p>Sakthivel Praveen, 4SB</p> <p>Roy Tan Tze Hean, 4SB</p>



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Award	Student
Certificate of Merit <i>(Subsequent 10%)</i>	Panneer Selvam Ram Prathesh, 4SB Ramesh Mukul, 4SB

- b) National University of Singapore (NUS) Geography Challenge, 2022  
A team of Secondary 4 boys - T Shridhar and Lim Jun Yu of 4SA, Chua Shao Wen, Josh of 4S1 and Lin Yanqing of 4S2 - participated in the NUS Geography Challenge 2022. The competition aims to empower and educate students on world issues, and inspire students to develop a keen interest in the dynamic discipline of Geography. Lim Jun Yu and Chua Shao Wen, Josh were awarded the Bronze Medal in the individual category.
- c) Institute of Technical Education (ITE) IgnITE Skills Challenge, 2022  
Four teams participated in the annual IgnITE Skills Challenge 2022. The competition aims to introduce students to technical skills and foster a deeper understanding of courses offered by ITE. All four teams successfully placed among the top ten teams of each challenge. The four teams are:
- Challenge: SenseTime Autonomous Driving Fundamentals
- Team 1: Matthew Chia Weiyi and Russell Chua Rui Xiang of 3 Resilience and Wong Ka Lok Jarrell of 3 Empathy
  - Team 2: Brannon Bharathi Thamil Mathi and Wee Aaron of 3 Self Discipline and Lin Jia Hong Thaddeus of 3 Unity
  - Team 3: Jaidharman Sheng Yao Thulasidas and Surya Mathusuthan of 3 Integrity and Sharman Sugathevan of 3 Resilience
- Challenge: My Store Design
- Team 4: Cody Wong and Ayers Chan Ting Yao of 3 Thanksgiving and Lim Yu Bin, Lucas of 3 Self Discipline
- d) Singapore Maths Olympiad 2021  
Sivakaarthikeyan Saravanan (2 Wonder), Nathaniel Lo Jia Le (2 Integrity) and Lim Zong Heng Kayden (3 Empathy), received the Honourable Mention in the Junior Section.
- Anandasivan Saravanan (4SA 2021) and Gerwayne Lam Jia Hui (4SA 2021), received the Bronze Award in the Senior Section. Kieran Koh Gene Kai (4SA 2021), Sathya Ananthasayanam (4SB 2021) and Eugene Lee Kang Rui (5J1 2021), received an Honourable Mention in the Senior Section.
- e) All Singapore Secondary Mathematics Competition for Normal Course Students, 2021  
Students from Upper Secondary Normal (Academic) (NA) and Normal (Technical) (NT) courses, and students from the Lower Secondary Normal (Technical) (NT) course participated in the 'All Singapore Secondary Mathematics Competition for Normal Course Students 2021' organised by Clementi Town Secondary School. The competition is a



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national-level online Mathematics competition to stimulate greater interest and enrich students' knowledge in Mathematics. For the team event, the Upper Secondary NA team achieved second place. For the individual event, Eugene Lee Kang Rui achieved first place in the Upper Secondary NA category.

f) Methodist Girls' School Farmathon 2022

Students from Sec 2 Integrity participated in the inaugural Farmathon competition organised by Methodist Girls' School. The team won the Most Promising Award, placing amongst the top 3 teams for their chosen challenge statement. The competition aims to encourage students' passion about sustainability, with the goal of strengthening Singapore's food security in the long run.

8.10 The following achievements were made by students in their CCAs:

a. Performing Arts:

i. Band

The Band held a performance at the official opening of the St Andrew's Migrant Worker Medical Centre (SAMWMC) and also organised the 2022 Band Passing Out Parade.

ii. Choir

The Choir took part in the Asia Kodály Symposium 2022 organised by Schola Cantorum Singapore Ltd. in collaboration with the Kodály Academy of Music (KAM) (Singapore) and the International Kodály Institute (Hungary) of the Liszt Academy of Music

b. Uniformed Groups:

NCC

- i. NCC achieved the Unit Recognition Award (Distinction) in 2021.
- ii. MSG (NCC) Soo Wei Xiang and Muhammad Imran achieved the Outstanding Cadet Award 2021.

BB

- iii. Boys' Brigade achieved the JM Fraser Award for Excellence (Silver Honour Roll) 2022.
- iv. Founder's Men awardees included SSG Ho Kok Hou Michael (4SA), SSG Wong Wai Seng Isaac (4SA), SSG Karthikeyan Vikhram (4SA), SGT Caleb Wong Ler (4SA) and SGT Josiah Loh Yi (4S3).

NPCC

- v. NPCC achieved a Gold in the Unit Overall Proficiency Award 2021.
- vi. NPCC placed 6th at the Inter Unit E-CSI competition.
- vii. Station Inspector (NPCC) Lau Wing Ban Wyne was recognised with the Best Unit Cadet award.
- viii. SSGT (NPCC) Javan Lim and S.I (NPCC) Isaac Ng received the SPF-NPCC Badge from the Singapore Police Force.

Scouts

- ix. Isaac Tang (4S1) was conferred the Chief Commissioner's Award 2022
- x.



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c. Sports and Games:

Our students have done well at the National School Games 2022, as follows:

i. Cricket

Achieved 4th place at the 'B' Division National School Games 2022.

ii. Hockey

Achieved 4th place at the 'B' Division National School Games 2022.

iii. Rugby

Achieved 3rd place at the 'B' Division National School Games 2022.

iv. Swimming

Achieved 4th place at the 2022 'C' Division Boys 4 x 50m Freestyle Relay event and 5th place at the 'B' Division Freestyle Relay, the 'B' Division Medley Relay and 'C' Division Medley Relay events.

d. Clubs and Societies:

i. Robotics

Participated in the Innovation Design & Engineering (IDE) Competition 2021. The teams achieved Champion, 1st Runner-up and 2nd Runner-up places in the IDE Sprint Category, while teams achieved 2nd Runner-up & Design Award in the IDE Maker Category.

ii. Saints Media

Participated in the 7th National Film Youth Awards in 2021 and the "Our Schools, Our Stories" Photo & Video Contest in both 2021 and 2022. Saints Media also collaborated with Saints Drama to produce a publicity video for the school library.

iii. Singapore Youth Flying Club (SYFC)

Finalists at the Singapore Amazing Flying Machine Competition (Category B).